

**Texas Education Agency
Standard Application System (SAS)**

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);">RECEIVED</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">TEXAS EDUCATION AGENCY</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">2018 FEB -6 PM 2:15</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">GRANTS ADMINISTRATION</div>
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus Name #	Amendment #
Donna ISD	108902	001, 007	
Vendor ID #	ESC Region #		
74-6000691	1		
Mailing address	City	State	ZIP Code
116 North 10 th Street	Donna	TX	78537

Primary Contact

First name	M.I.	Last name	Title
David		Chavez	Director of Technology
Telephone #	Email address		FAX #
956-464-1660	dchavez@donnaisd.net		956-464-1763

Secondary Contact

First name	M.I.	Last name	Title
Ernesto		Ozuna	Master Instructor of Technology
Telephone #	Email address		FAX #
956-464-1660	erozuna@donnaisd.net		956-464-1763

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Maria	F.	Leo	Interim Superintendent
Telephone #	Email address		FAX #
956-464-1600	Maria.leo@donnaisd.net		956-464-1752
Signature (blue ink preferred)			Date signed

Maria F. Leo

2/2/18

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application. For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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On this date:

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200				
2.	Schedule #9: Supplies and Materials	6300				
3.	Schedule #10: Other Operating Costs	6400				
4.	Schedule #11: Capital Outlay	6600				
5.	Total direct costs:					
6.	Indirect cost (%):					
7.	Total costs:					

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By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 108902

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

001 Donna High School
007 Donna North High School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

STEMconnect is the name of this project.

Donna ISD is dedicated to serving its entire student population, particularly those students that come from underserved populations including those that are economically disadvantaged. With 89.7% and 94.9% of students labeled as economically disadvantaged, respectively, at Donna High School and Donna North High School, most students fall into this category. Based on Pew Research Center's Internet & American Life project (Zickuhr & Smith, 2012), 56% of teachers teaching in low-income schools cited their students' inadequate access to technology as a "major challenge" to using technology to enhance classroom instruction. We also know that digital literacy plays an increasingly important role in college and career success.

Donna ISD serves a large population of students that live in "colonias" where infrastructure for internet access is virtually non-existent. These areas, largely made up of immigrant and highly-mobile households, also rarely have community spaces or businesses with internet or free WiFi available. Of the expected 595 Donna North High School incoming freshmen (coming from its two Donna ISD "feeder" middle schools), approximately 530, or 89% live in colonias or rural areas with no access to inexpensive internet service. At Donna High School, 367 of its 548 expected freshmen, or 67%, live in colonias or rural areas. Neither Donna High School, nor Donna North High School, have the resources through local, federal, or IMA funding, to provide students with internet access or internet-enabled devices to use at home. The **STEMconnect** program is designed to provide internet-enabled Chromebooks that will be used to access existing Donna ISD resources and make it possible for these students to have equal access to technology with which to work on assignments and software programs from home.

The **STEMconnect** program will be essential in that freshmen at Donna ISD's two comprehensive high schools will have increased access to educational resources already utilized in the district. The devices provided through this project, paired with ready internet access, will fit seamlessly with district initiatives already underway, but for which economically disadvantaged students and those coming from colonias have limited access as compared to their more affluent peers. Currently, both Donna High School and Donna North High School are in the process of establishing a team of Google certified educators (24 total) who will be implementing Google classroom resources in the 2018-2019 school year. With increased and more equitable access provided by the **STEMconnect** program, students and teachers will now be able to maximize this resource.

Donna ISD, through a partnership with Sprint in the One Million Project, was able to put smartphones, which can also act as internet hotspots, into the hands of 600 Donna high school students, and is slated to receive another 600 devices for the 2018-2019 freshmen. Because of the project guidelines, however, the district is not able to specify which type of smart device will be provided to students, and only medium-sized screen smartphones have been available at those quantities. Although these students now have access to internet at home, the size of the device does not lend itself to using Google classroom resources, our instructional intervention softwares, or our web-based instructional resources including online textbooks and interactive resources that go with our textbooks. The **STEMconnect** program can piggyback on the hotspots already distributed to students, and with the distribution of Chromebooks, our economically disadvantaged students will now have access to the tools for academic success.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

More specifically, the proposed **STEMconnect** program goals meet the following objectives at the district level:

1. To shrink technology device and internet accessibility gaps for economically disadvantaged students.
2. To engage all learners in individualized, real-world learning experiences facilitated by ready school- and home internet connectivity.
3. To increase economically disadvantaged students' access to district web-based resources for instruction, intervention, and enrichment.
4. To promote the development and use of innovated instructional strategies through the use of web-based collaboration, content development, and digital technology.

Allowable Activities and Use of Funds

The activities/use of funds allowable under the **STEMconnect** program may include but are not limited to the following and fall within appropriate guidelines noted by the state and the district regarding effective use of educational funds:

- The purchase of electronic devices (such as Chromebooks) for check out so that each student in a participating classroom has an electronic device for use at school and home
- The cost of providing insurance coverage needed to replace damaged devices

Note: Internet connectivity will be provided by pairing Chromebooks with hotspots (smartphones) already provided through Donna ISD's partnership with **Sprint One Million Project**.

References

Darling, Hammond, L., Zielesinski, M.B., Goldman, S. (2014) Using Technology to Support At-Risk Students' Learning. Alliance for Excellent Education, Stanford Center for Opportunity Policy in Education (SCOPE).

Gulek, J. C., & Demirtas, H. (2005) Learning With Technology: The Impact of Laptop Use on Student Achievement. *The Journal of Technology, Learning, and Assessment*, 3(2), 2-37.

State Board of Education, Texas Education Agency. (2006) Long-range plan for technology, 2006 – 2020 (LRPT).

Zickuhr, K. & Smith, A. (2012) "Digital Differences." *Pew Research Center: Internet, Science & Tech*, 12 Apr. 2012, www.pewinternet.org/2012/04/13/digital-differences/. Accessed January 12, 2018.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$0	\$	\$0
Schedule #9	Supplies and Materials (6300)	6300	\$7,006	\$	\$7,006
Schedule #10	Other Operating Costs (6400)	6400	\$81,000	\$	\$81,000
Schedule #11	Capital Outlay (6600)	6600	\$11,994	\$	\$11,994
Total direct costs:			\$100,000	\$	\$100,000
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$100,000	\$	\$100,000

Administrative Cost Calculation

Enter the total grant amount requested:	\$100,000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	\$15,000

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 108902		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 108902		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$7,006
Grand total:		\$7,006

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 108902		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$11,994
Grand total:		\$11,994

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 108902			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Chromebook devices	600	\$135	\$81,000
2				
3				
4				
5				
6				
7				
8				
9				
10				
66XX—Software, capitalized				
11				
12				
13				
14				
15				
16				
17				
66XX—Equipment, furniture, or vehicles				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
Grand total:				\$81,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds														
County-district number or vendor ID: 108902										Amendment # (for amendments only):				
Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.														
Student Category	Student Number	Student Percentage	Comment											
Economically disadvantaged	993	91%	Well in excess of the 40% min required; Texas at 59% in 2016-2017											
Limited English proficient (LEP)	481	44%	Texas at 18.9% in 2016-2017											
Disciplinary placements	380	30%	380 of the cumulative 1275 total 8 th Grade students enrolled in DISD in 2016-2017 (current 9 th Grade cohort)											
Attendance rate	DNA	94.9%	DISD vs Texas 95.8% in 2015-2016											
Annual dropout rate (Gr 9-12)	DNA	3.7%	Almost double the Texas overall 2.0% rate in 2016-2017											
Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.														
School Type:	<input checked="" type="checkbox"/> X Public	<input type="checkbox"/> Open-Enrollment Charter	<input type="checkbox"/> Private Nonprofit	<input type="checkbox"/> Private For Profit	<input type="checkbox"/> Public Institution									
Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										600				600

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Schedule #13—Needs Assessment

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As students enter high school there should be at least an equal, if not greater access to technology so students can apply the 21st century and technology skills they have acquired throughout elementary and middle school. Unfortunately, that is not always the case as students transition to Donna High School and Donna North High School. The limited computer lab space and technology devices at these campuses tend to be most utilized by upperclassmen. If identified incoming freshmen had access to devices such as Chromebooks, and internet hotspots both in school and to check out for home use in the evenings and weekends, this need could be alleviated.

To identify and prioritize proposed **STEMconnect** program needs, Donna ISD is using familiar data resources to make systematic data-driven decisions. Our goal is to make the most meaningful impact with the students most in need of technology and internet access. These data sources include, but are not limited to surveys, PEIMS data, attendance records, economic needs data, and demographic information. By integrating the data into our selection process, we will be able to identify the freshmen most in need at both DISD comprehensive high schools.

The Donna ISD **STEMconnect** needs assessment process will first begin with data collection, followed by analysis. During the analysis, the data will be evaluated against districtwide learning goals. The **STEMconnect** program will be data-driven through the prioritization of achievement goals, plan development, fund allocation, and resource distribution in an organized pattern of assessment and data analysis. The two participating campuses will continue to follow the district schedule to update their improvement plans to implement and to address the current school year's needs, as well as evaluate the existing year's plan in preparation for the upcoming school year.

For the **STEMconnect** program, both high schools have been targeted as "most in need" due to significant economic disadvantage, attendance rates, rigorous STAAR requirements, and the lack of available technology and internet access.

A great deal of research suggests that having access to information technology during formative learning years is especially beneficial to disadvantaged students (Kularshi and Moller, 2012, Hohlfeld, Ritzhaupt, Barron, and Kemker, 2008). The **STEMconnect** program has defined an essential goal to provide internet access to those areas identified as "in need" so that economically disadvantaged students have a better chance to improve their final high school requirement STAAR scores in Algebra I and Biology, along with having access to TSI and ACT post-secondary tutorials. In essence, this extends the school environment and resources to the home.

The **STEMconnect** program will allow the high schools to grant 600 Chromebooks to the incoming freshmen, along with the ability to utilize them in school for technology programs such as STEMscopes, Imagine Math, and STAAR Online Interim Assessments to maximize Biology and Algebra I results.

The expected outcome of implementing the devices and internet availability is an increase in targeted freshmen attendance, because of an increased interest in school and the ability to access information. In addition, we project an increase in the passing rate of targeted students for Algebra I and Biology STAAR assessments their freshmen year, due to access to STEMscopes, Imagine Math, and STAAR Online Interim Assessments utilizing said devices and internet access. This increased interest in school, reduced absenteeism, and increased percentage of students being successful on their state exams should also reduce our drop-out rate and increase our graduation rate.

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By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	A lack of a technology device in the home.	Targeted freshmen would have the ability to check out a Chromebook on a nightly and/or weekend basis.
2.	A lack of internet access in the home.	Targeted freshmen who lack internet access, will be provided a hot spot along with a Chromebook. Sprint One Million project provides the district with "hotspots" for each incoming freshmen cohort.
3.	A limit to the availability of technology devices for freshmen to use in school.	The Algebra I and Biology teachers at each campus would have access to the targeted freshmen students that have been provided with Chromebooks that can be used throughout the academic school days.
4.	The freshmen need access to instructional resources on and off of campus.	Algebra I and Biology students would have exposure to Imagine Math, STEMscopes, and the STAAR Online Interim Assessments on the Chromebooks. This exposure would increase the chances of student success.
5.	A pre-assessment of our network procedure to prepare for a successful implementation.	STEMconnect would provide us the ability to verify that our network can sustain a more one to one device capacity, while typical teacher and staff computers are being utilized at the same time.

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By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	Have a Master's Degree in Educational Technology with over 20 years of experience in K-12 education including certificates in teaching, and Master Technology Teacher.
2.	Principal	Have a Master's Degree in the education field with at least 3 years of teaching experience and 2 years of administrative in K-12 education including certificates in teaching and Principal.
3.	Dean of Instruction	Have a Master's Degree in the education field with at least 3 years of teaching experience in K-12 education including certificates in teaching and Principal.
4.	Master Inst. Of Technology	Have at least a Bachelor's Degree with over 25 years of experience in K-12 education including a certificate in teaching.
5.	Instr. Tech. Specialist	Have a Master's Degree in Educational Technology with 15 years of experience in K-12 education including certificates in teaching and Master Technology Teacher.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Implementation: Accept grant and get quotes for the devices and software.	1. Accept NOGA at school board meeting	04/01/2018	04/10/2018
		2. Order STEMscopes with other funds.	04/11/2018	04/30/2018
		3. Order Imagine Math with other funds.	04/11/2018	04/30/2018
		4. Order 600 Chromebooks with 3 year Accidental Damage Protection (ADP)	05/01/2018	05/11/2018
2.	Coordinate with targeted campuses on strategies and trainings.	1. Meet with project personnel to plan for implementation.	05/21/2018	05/25/2018
		2. Conduct professional development on software with teachers and Deans.	05/29/2018	06/08/2018
3.	Chromebook setup and implementation.	1. Configure Chromebooks for student use on the DISD mobile device management system.	06/08/2018	06/29/2018
		2. Sync and test the Chromebooks with the hotspots	06/08/2018	06/29/2018
4.	Teachers and students will checkout the Chromebooks.	1. Meet with parents to explain the STEMconnect program, their responsibilities, and expectations.	09/03/2018	09/14/2018
		2. Librarians will tag and keep track of all ChromeBooks with the Destiny Circulation System and check out to intended students.	09/03/2018	09/14/2018
		3. Students and teachers will utilize Chromebooks in the Algebra I and Biology classrooms	09/03/2018	08/31/2019
5.	Monitor and evaluate the usage and objectives.	1. Campus administration will receive monthly STEMscopes and Imagine Math reports.	09/28/2018	08/31/2019
		2. Teachers will monitor the students' progress on targeted objectives.	09/28/2018	08/31/2019
		3. Teachers will adjust content and/or strategies to meet the needs of the students.	09/28/2018	08/31/2019

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

By conducting needs assessment activities as part of the organizational continuous improvement culture, Donna ISD looks closely at successes and opportunities for improvement on an annual schedule for the district and also for each campus. The district and campuses also follow a bundle assessment schedule that gives data to be tracked on a six weeks basis. This data shows where students have made gains, but also TEKS that will need remediation in the classroom for all students or individually through Response to Intervention (RtI). Imagine Math is an adaptive software that will be run on the Chromebooks that will determine the need for each and every freshmen Algebra I student as they progress throughout the year. This software also has a beginning of the year placement exam, middle of the year benchmark, and end of the year benchmark that can document and show the overall and individual student, class, and campus Quantile gains in mathematical achievement. This benchmark data along with the Algebra I and Biology bundle assessments is always shared with administrative staff and teachers through Eduphoria Aware and the Imagine Math and STEMscopes dashboards. Data is always shared with students to help them have ownership over their learning. In some cases they even complete templates showing their mastery, or lack there of, of the various categories and TEKS. Throughout the school year, data-driven planning teams evaluate interim assessment data to ensure goals are being met, changes to the plan are made as new issues arise, and progress is communicated throughout the district. When needed, action committees are formed to address more urgent or significant problems in student performance, and these action committees include administrators, teachers, and community representations. This process will be maintained for management and improvement of the **STEMconnect** program.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The **STEMconnect** program will follow the similar **START** program that was funded with the 2014-2016 Technology Lending Program Grant. Unlike the **START** program that only affected a limited number of students at a couple of elementary campuses, the **STEMconnect** program would positively impact almost all low socio-economic freshmen in Donna ISD. In addition, almost all funds for the **STEMconnect** program have been utilized to maximize the number of quality devices that can be purchased to impact the most students possible.

Donna ISD has a long term plan to eventually have campuses with a one to one ratio of students to devices. The **STEMconnect** program will go a long way toward creating this pendulum shift at our district high schools. In short, the **STEMconnect** program will remain in place, becoming part of other lending initiatives in Donna ISD that will be implemented as funding is obtained.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Defined and Communicated STEMconnect goals and objectives	1.	Communicate awareness of goals and objectives during meetings and orientation activities
		2.	Informally assess progress toward goals during ongoing meetings and trainings.
2.	Measure participation in meetings, teacher trainings, family orientations, and coordination activities	1.	Sign in sheets of meetings, trainings, and activities kept by principal or designee at campus.
		2.	Sign in sheets and meeting notes will be shared with and kept on file with district grant coordinator.
3.	Documentation of students checking out STEMconnect Chromebooks	1.	Review check/out records and data to ensure proper management of devices and promote program
4.	Develop implementation for STEMconnect program	1.	Timeline will be developed with district and school leaders (including middle school "feeder" campuses) to ensure effective implementation
		2.	Timeline will be communicated via digital communication and will be reviewed in stakeholder meetings
5.	Collaborate and communicate regularly to promote STEMconnect program effectiveness	1.	Compile, based on surveys (Process #6), stakeholder meetings, and informal observations, a frequently-asked questions (FAQs) and an Implementation Best Practices document (shared digitally) to promote communication and collaboration and to assist in implementation
6.	Conduct Stakeholder surveys before, during, and after STEMconnect program	1.	Surveys will be conducted using an online survey tool to collect feedback and make adjustments to the STEMconnect program, as well as to continually update a FAQs document and Implementation Best Practices document
7.	Conduct Pre/Post Assessments of students in the areas of Science and Mathematics	1.	Documentation and data analysis of pre/post district-determined and standardized assessments

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines and Program evaluation. The applicant assures it will develop appropriate systems and processes to collect and report required data.

Donna ISD will work as a team, promoting collaboration between campus personnel, the district technology department, master instructors of technology, master technology teachers, science and math teachers, and parents in supporting student success through the **STEMconnect** program. Donna ISD will utilize the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) instructional design model to develop sound implementation goals and strategies and initiate and fulfill cycles of systematic improvement to provide feedback on and adjust implementation. With data collected from meetings, student device usage, and surveys, the district grant coordinator will develop FAQs and Implementation Best Practices resources to communicate and ensure effectiveness of the **STEMconnect** program. The grant coordinator will also communicate with all stakeholders to ensure maximum use of hardware continuous access to internet, as well as address concerns and needs as they arise.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 108902

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Donna ISD's high school classrooms are equipped with four student PCs, Smart board, document camera and one teacher PC. Each campus also has one lab with flexible scheduling for teacher use that mainly focuses on upperclassmen classes. Although there are additional labs, these are used as permanent classrooms for courses utilizing computer-based instructional programs and are not available for separate student use. Each high school library has approximately thirty-five PCs available to students as they come in during the day. Donna ISD has used the Instructional Materials Allotment Fund (IMA) to purchase laptops for students enrolled in the UT OnRamps courses for dual enrollment. In addition, the district also purchased a limited number of laptops for the Texas STEM Academies at both high schools. **STEMconnect** will ensure that targeted freshmen have the necessary technology resources that will allow them to access instructional software 24/7. It will also focus on effectively using these technologies in the classroom environment where research has shown it is largely underutilized even though the number of computers per school continues to climb and the ratio of students to computers continues to fall, (Becker, 2000, 2001; Becker, Ravitz, and Wong, 1999; Cuban, 1989, 2001). Donna ISD has implemented the Bring Your Own Device (BYOD) Model that allows students to use their own personal devices. However, the majority of students can not afford a laptop, tablet, or Chromebook to work on school assignments. Donna ISD high school students classified as socially disadvantaged received a small smartphone with hotspot through the **Sprint One Million Project**. These devices although limited, allow students to work at home on classwork, projects, and homework. **STEMconnect** seeks to change the paradigm for Donna ISD by providing and empowering anytime, anywhere learning opportunities for students through Google G-Suites and Chromebooks.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 108902	Amendment # (for amendments only):
TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.	
<p>The mission of Donna ISD states that "The mission of Donna I.S.D. is to provide a rigorous and supportive learning environment with meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking that ensures educational excellence for all students." In order to provide this rigorous environment, the district has developed deeply aligned curriculum (PK-16) and continues to provide professional development and resources to deliver engaging, student centered instruction that focuses on meaningful and relevant tasks. The district's future direction includes increased use of project-based learning as an instructional tool, and continues to promote the use of technology in the classroom through staff development and the training and certification of Master Technology Teachers (MTTs) on each campus. The district believes that every student can perform at or above grade level and graduate prepared for college and/or the workforce. Technological literacy is a key factor in this success.</p> <p>The STEMconnect program funding is designed to support and challenge students in myriad ways including facilitating project-based learning outside of the classroom through the use of internet-capable devices, increased access to intervention and instructional softwares and textbook resources, and access to the information necessary to participate in classroom assignments, particularly in the use of Google classroom resources. Donna ISD supports differentiation in the classroom, and strives to provide opportunities for every learner to succeed. In order to ensure that students reach their potential and are provided supports along the way, the district utilizes instructional intervention and instruction softwares such as STEMScopes and Imagine Math. Purchase of internet-enabled Chromebooks through the STEMconnect program will allow our economically disadvantaged learners, who traditionally experience both a technology and an achievement gap, to access these softwares at home. Teachers will be able to use formative and summative assessment data to provide in-class and assign out-of class targeted intervention activities utilizing these Chromebooks.</p>	

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Targeted freshmen who lack internet access, will be provided an internet "hot spot" along with a Chromebook. **Sprint One Million** project provides the district with "hotspots" for each incoming freshmen cohort. These "hot spots" can be utilized by the students in their residence, residential center, and/or on the bus. However, most of our students do not ride the bus in increments of an hour or more per ride. In addition, the highest likelihood of student internet usage for educationally related items will be in the comfort of their own home, in a space normally reserved for completing their daily assignments and tasks.

Intended **STEMconnect** freshmen students will have these "hot spots" throughout their freshmen year, and beyond. 2018-2019 will be the second year for distributing a new round of 600 "hot spot" devices. Our Donna ISD Technology Department was/is responsible for said parental meetings, parental consent and responsibilities, and distribution of internet access to our lacking freshmen.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Donna ISD's science and math curricula includes web-based software for instruction, intervention, and Response to Intervention programs provided the textbook and supplemented by programs such as STEMscopes and Imagine Math. These programs are available to all students, but more specifically monitored and adjusted for struggling students.

The students entering 9th grade in the fall of 2018 are familiar with using these STEMscopes and Imagine Math, usually when scheduled to the limited lab space in elementary and middle school campuses. Teachers at both high schools are also familiar with using technology devices to deliver lessons to students. All textbook materials are available online, in an interactive format, with Donna ISD's current textbook adoption through Houghton-Mifflin Harcourt's ScienceFusion and high school science courses, and GoMath! and high school math courses.

Teams of teachers at Donna High School and Donna North High School are in the process of becoming Google certified educators. It is the plan of Donna ISD that these teachers will serve as trainers of their colleagues and share proven practices, lesson ideas, and guidance in integrating Google classroom resources in their instruction. Along with this additional expertise and practice with web-based instructional tools, teachers at both high schools will be able to maximize use of the devices provided through **STEMconnect** in their classrooms. Additional training of teachers, as well as orienting students and parents with the devices, will be conducted by the academic and instructional technology departments for the duration of the grant period and the life of the devices.

With the support of parents, teachers, campus administrators, and district administrators, the **STEMconnect** lending program will be successfully implemented and narrow the technology gap as well as the achievement gap in math and science for the intended students.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Donna ISD has housed all internal curriculum documents and digital links on the Donna ISD Curriculum SharePoint sites. Each content area has their own pages for each grade level, six weeks, and TEKS within the six weeks. For the **STEMconnect** program the focus is on Math and Science. All adopted Houghton Mifflin Harcourt (HMH) Go Math! and HMH Science Fusion and Interactive Biology are linked within our DISD SharePoint. Finally, students also have their own accounts to access the Donna ISD adopted Proclamation 2014 Math and Science materials in all grade levels from Kinder through 9th Grade Algebra I, Geometry, and Biology.

Students in Donna ISD also utilize digital instructional materials through HMH ThinkCentral to access Personal Math Trainer, along with also having customized, adaptive content through instructional pathways in Imagine Math (from 3rd Grade-Algebra I) and STEMscopes. These web resources are also linked through Symbaloo on our Donna ISD web page.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108902

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The infrastructure for both high schools has been upgraded to a 10 gigabyte backbone. Donna ISD also has plans to upgrade the internet bandwidth between the Network Operating Center to both high schools from a 1 gig connection to a 10 gig connection. This will allow more bandwidth for students to connect to the Internet at a faster speed. The school district also implemented a Network Access Controller to managed and control the Bring You Own Devices (BYOD) by allowing students and staff members to utilized their personal devices for instructional purposes. The district has also created their own Google Administrative Domain to allow Chromebooks and Google Suites to be used anytime and anywhere for learning. Our infrastructure is ready for the **STEMconnect** project and we do not anticipate any issues with the deployment of Chromebooks. Furthermore, the district also has Wifi available for students and staff to use with their personal devices.

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Schedule #17—Responses to TEA Program Requirements (cont.)

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Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Both high school libraries will tag all equipment including the Chromebooks and the peripherals.

The **STEMconnect** program, through the campus libraries, will checkout the Chromebooks and internet hotspots to the 600 incoming freshmen most in need of the said devices. This need is based on socio-economic data and surveys and forms completed by parents. Students and parents will sign that they are not only responsible for maintaining and taking care of the equipment lent to them, but that it is required of them to take to and from school on a daily basis as well. As teachers are completing their attendance on a daily basis, they will also be documenting with a check which targeted students have their devices available to be utilized in class as well. Students will be given a verbal warning after the second incident of not taking the device to class. Students and parents will receive a verbal warning through the district BlackBoard Connect after the fourth incident of not having their Chromebook in class. Students and parents will receive a written warning signed by and given to the student after the fifth incident. A signed copy will be kept on file in the student's permanent record. Upon the sixth incident, the Chromebook and hotspot will be removed from the student and given to the next student in need. As DISD has 91% of the current 8th Grade cohort labeled as Economically Disadvantaged (993 students), the need certainly still exists even with the **STEMconnect** program.

The campuses will set specific days such as for Project Based Learning and STAAR Online Interim Assessments to utilize all Chromebooks. This will offer an opportunity to verify all equipment is in working order.

Library check-in will be set to require scanning the tagged equipment every nine weeks. This again will allow verification of lent Chromebooks. As devices will take a number of days to distribute in early September, this will allow the staggering of the nine week equipment checks.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Donna ISD has an Acceptable User Agreement policy in place for students and staff that includes the following:

1. Policy states government laws such criminal acts, libel laws, and copyright violations.
2. Netiquette and responsible use.
3. Consequences for violations of acceptable user agreement

The Donna ISD Parent/Student Mobile Device Handbook includes:

1. Students responsibilities for chrome book
2. General Care
3. Daily preparation tasks
4. Internet safety
5. Rules and regulations
6. Check out agreement form

Finally, Donna ISD has included a three year accidental insurance policy as part of the grant for the **STEMconnect** Chromebooks.

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